**A SUMMARY OF OBSERVATIONS AND SOLUTIONS MADE DURING EEE UI: DISCUSSION - CONSULTATION - INTERACTIONS WITH STUDENT REPRESENTATIVES**   
  
(1). Research team (collaboration between students and lecturers) to boost confidence and to take up challenges as it is being done outside the country.

(2). Case of insufficient practical like in control systems for better understanding. Practicals are much needed for Control students, hence seeks enhancement of the instrumentation lab so as to help prepare for the future ahead.

(3). Seeks improvement in relationship between lecturers and students, beyond projects supervision by getting lecturers involved in student events.

(4). Access to the LNG automation lab for control and instrumentation students.

(5). For Undergraduate classes, the writing of the practical workbook is tedious. They are stressful and rarely fascinating. This affects concentration during other morning classes especially 8am classes; as students are struggling to complete practical workbooks. Seeks improvement in a template that eases the task (provision of templates where values can be inserted with more focus on the practical than on writing should be imbibed/ adopted).

(6). For IT placements, if the department can sort out places for exceptional students (1st and 2nd class) using departmental connections (alumni network). Believes rather than a request from SEEES and IEEE, requests from the department would be more effective.

(7). Department should help with SIWES placement for students.  
  
(8). Seeks for more practical and application approach in the taught courses a case note is in Network Circuit Analysis and Network Circuit Theorems.

(9). Believes the department should make more effort to bridge the gap between school and industry.

(10). Let the students know how the learnings and teachings relate to the industry. After every topic, teach us and tell us how these things can be applied they should mention the problems so as to provide an insight on how to solve them.

(11). Lost time should be made up for as most students are at home due to Covid 19. By providing materials (i.e online) available so that the students can read ahead.

(12). Department should conduct seminars and conferences. Urges access to online courses.  
  
(13). The department should start introducing research work to undergrads at a very early stage. Early exposure to project writing, technical paper writing and seminars encouraged.

(14). Recalls matlab assignment was tough because there was no prior knowledge. Seeks more software trainings and in cooperating software and simulations as early as in Tel 231 Network Analysis.  
  
(15). Seeks curriculum review to 21st century compliant courses/ modules. Seeks addition of renewable energy, IOT, AI and Machine Learning to the syllabus which is now a major trend. Hopes to see a full programming course excluding fortran but more of matlab, simulation packages, etc.

(16). Organise programs which exposes us to the outside world and how relevant we are in the scheme of things. Seeks for Field trips to industries in order to learn application and exposure.

(17). Many MSc students feel tensed during interaction with supervisors.

(18). Seek for more conducive environment for mentoring. This will ensure connection for long term relationship after the completion of the program.

(19). Most of our research works require contribution to knowledge, unfortunately this is where we fail as industries in Nigeria have true/real problems left unsolved, seeks collaboration with industries so as to sponsor researchers to focus on solving these problems

(20). Students projects should tend towards solving Nigeria industry problems through research thereby helping the growth of the nation and more relevance for the course.

(21). We are also asking for our first semester result.

(22). Seeks to know with the pandemic crippling activities what the school's agenda will be concerning studies whether they are embracing online teaching and platform?

(23). Seeks for a more conducive learning environment by virtue of the new building as existing classrooms are not conducive, EE4 as case study where the power option students had to even rent a generator set just to support the learning process.  
  
(24). Commends the department on the issue of task scheduling and encouraged that it should be continued. Effective and timely communication of information (knowledge of timetables, deadlines, other activities) allows early and appropriate preparation.

(25). Develop an intimate relationship with alumni. Non-existing alumni interaction. No collaboration or cooperation with elite alumni. If there can be more push, these people will come back to help.

(26). Inadequate restroom facilities around classrooms.

(27). Lack of adequate access to the departmental library and reading rooms. Seeks allocation of this in the new departmental building and for 24hours.

(28). The Department ought to be a power provider and solution for the whole University thereby generating IGR.

(29). Proffered that Lecturers see student challenges as their own too and help with providing direction and adequate solutions.

(30). Seeks for the department to look into the alarming trend in the decrease in GPA of 300 Level.

(31). Some courses in 200L are irrelevant such as technical drawing which are mainly mechanical. Also, mathematical methods in maths dept did not cover the aspects that could help the EEE students. The student had to resort to self-learning.

(32). Department could help to encourage innovation for students so as to keep the dreams, enthusiasm and aspirations of their early days burning.

(33). Seeks multilateral/multidisciplinary research collaboration between students in the department and other and disciplines in the University.

(34). Encourage students to fix electrical appliances and develop such fault finding skills.

(35). Urges lecturers to update and improve their lecture notes.

(36). Non exposure of MSc students to lab work makes the program boring and not fulfilling.

(37). A well laid out reward system to encourage both Lecturers and Students.

(38). Introducing more extracurricular activities to spice up the program. Organising competition to increase productivity and spur students to put in their best.

(39). Provision of scholarship awards to help indigent and financially handicapped students.

(40). In responding to Covid 19 pandemic, proffered solution are:

(i). Using Machine Learning and tracking website to help people adhere to Covid19 protocols.

(ii). Learning working principles of ventilator and offer to fix those spoilt.

(iii). Urges the department to take up a project to build sanitizers, soap and water dispensing machines towards achieving and maintaining Covid-19 protocols ahead of resumption. This can be used in the department and the University also will generate IGR.

(41). Vital life skills like Project management, Power world, Etap, etc should be taught even if it’s as a zero unit course to prepare students for the outside world.

(42). Study starter packs should be given at the beginning of the session which will go long way in assisting the students.

(43). Case of non-support from the department in the area of venues for student organised programs. This needs to be looked into.

(44). Seeks clarification why students have to pay for the use (internship or training) of the Automation centre owned by the university.

(45). MSc student should have access to lab for practicals.

(46). Spoilt and non-functional gadget in Microprocessor Lab hence practical are not been conducted.

(47). The need for continuance of the discussion with students / meeting once in a while to track progress.